

Writing Template

Title

Identify the central concept of the activity. What do you want students to know or be able to do? Create a short sentence or phrase rather than a word or two. The title should be inspiring and reflect the content.

Why?

Provide three sentences, to identify the content, a reason for the activity as it relates to the course, and how it relates to the learner (real world). Include a picture if appropriate.

Learning Objectives

Identify the learning objectives. (No more than 3 per model.)

Prerequisites & Resources

When appropriate, identify the prior skills and knowledge that are needed for the activity. List reading related to the activity.

Concepts/Vocabulary

Identify keywords or concepts. Definitions may accompany the terms, or you may require students to define them before or after the activity.

Information

Fill in if needed.

Model

Create or select a model that provides the necessary information and resources to help students answer the Key Questions.

Key Questions

Write 2-4 **directed** questions that guide the exploration of the model. Directed questions identify the meaningful information in the model. Scaffold 3-6 **convergent** questions that require students to make connections and reach conclusions that are not obvious from the model at first examination. They usually have a specific answer. Write 1 to 2 **divergent** questions to challenge the students to think beyond the model. These questions are open-ended and have no right or wrong answers.

Exercises

Write 2-5 exercises that reinforce and apply the new knowledge in simple situations and familiar contexts

Problems

Write 1-2 problems that require using, transferring, synthesizing, and integrating knowledge in new contexts or real-world contexts.

Closure

Have students reflect on the content of the activity or the learning process. Students may validate their answers with the class. This step is recommended but not needed every time.